

## Troop 957 Rank Advancement Board of Review Questions List



### Tenderfoot Rank

*I am the Tenderfoot. My three points stand for the three parts of the Scout Oath. You find me on the mariners compass, forever pointing the way to the north star and a safe journey in life. On my face are two stars representing truth and knowledge, a shield which is the emblem of a nation molded together in justice, and an eagle to guard the freedom of my land.*

This is the Scout's first experience with a Board of Review. The process may require some explanation on the part of the Board of Review Chairperson.

The first few questions in the Board of Review should be simple. The Board of Review should try to gain a sense of how the Scout is fitting in to the Troop, and the Scout's level of enjoyment of the Troop and Patrol activities.

Encourage advancement to 2nd Class. Point out that the Scout may have already completed many of the requirements for 2nd Class.

The approximate time for this Board of Review should be 10 to 15 minutes. The Tenderfoot requirements are:

1. Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it.
2. Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.
3. On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together.
4. a. Demonstrate how to whip and fuse the ends of a rope.
4. b. Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.
5. Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
6. Demonstrate how to display, raise, lower, and fold the American flag.
7. Repeat from memory and explain in your own words the [Scout Oath](#), [Law](#), [motto](#), and [slogan](#).
8. Know your patrol name, give the patrol yell, and describe your patrol flag.
9. Explain why we use the buddy system in Scouting.
10. a. Record your best in the following tests:
  - o Push-ups
  - o Pull-ups
  - o Sit-ups
  - o Standing long jump
  - o 1/4 mile walk/run
10. b. Show improvement in the activities listed in requirement 10a after practicing for 30 days.

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11. Identify local poisonous plants; tell how to treat for exposure to them.
12. a. Demonstrate the Heimlich maneuver and tell when it is used.
12. b. Show first aid for the following:
  - o Simple cuts and scratches
  - o Blisters on the hand and foot
  - o Minor burns or scalds (first degree)
  - o Bites and stings of insects and ticks
  - o Poisonous snakebite
  - o Nosebleed
  - o Frostbite and sunburn
13. Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
14. Participate in a Scoutmaster conference.
15. Complete your board of review

### Sample Questions:

1. What grade are you in? What school?
2. What hobbies do you have?
3. Do you have any special plans for this summer (spring break, the holidays...)?
4. When did you join our Troop? Why?
5. What do you think people expect from you as a Boy Scout?
6. What do you like best (worst) about Scouting?
7. How many Troop meetings have you attended in the last two months?
8. What is the name of your patrol? Do you have a flag?
9. What did you do at your last patrol meeting?
10. Do you feel that you and your patrol are getting along?
11. What troop campouts or other events have you attended? What do you think of them?
12. Is there anything you would like to see changed in the patrol or troop meetings?
13. How would the first aid skills you must know for Tenderfoot help on a campout?
14. Where did you learn how to fold the American flag? Tell us about your first experience with this skill.
15. How would you avoid poison oak (poison ivy, sumac)?
16. Where did you go on your hike? How did you choose the location?
17. Why do we whip or fuse the ends of a rope?
18. If you were on a hike and got lost, what would you do?
19. What is the "Buddy System" that we use in Scouting? When do we use it?
20. Why do you think there are physical fitness requirements (push-ups, pull-ups, etc.), and a retest after 30 days, for the Tenderfoot rank?
21. Do you feel that you have done your best to complete the requirements for Tenderfoot? Why?
22. How do you live the Scout Oath and Law in your daily life (school, church, sports)? Is it a challenge? How do you overcome it?
23. What is a good turn? What good turns have you done lately?
24. What does "On My Honor" mean to you?
25. What does it mean to a Tenderfoot Scout to "Be Prepared"?
26. What does it mean for a Scout to be "Kind"?
27. Have you taken part in any recent service projects? Which ones?
28. When do you plan to have the requirements completed for 2nd Class?

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## What Every Scout Should Know

### Scout Oath:

On my honor I will do my best  
To do my duty to God and my country  
and to obey the Scout Law;  
To help other people at all times;  
To keep myself physically strong,  
mentally awake, and morally straight.

### Scout Law:

A Scout is ...  
Trustworthy,  
Loyal,  
Helpful,  
Friendly,  
Courteous,  
Kind,  
Obedient,  
Cheerful,  
Thrifty,  
Brave,  
Clean,  
Reverent.

### Scout Motto:

Be Prepared.

### Scout Slogan:

Do a good turn daily.

### Outdoor Code:

As an American, I will do my best to --  
Be clean in my outdoor manners,  
Be careful with fire,  
Be considerate in the outdoors, and  
Be conservation-minded.

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